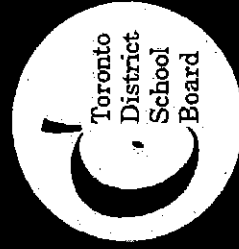
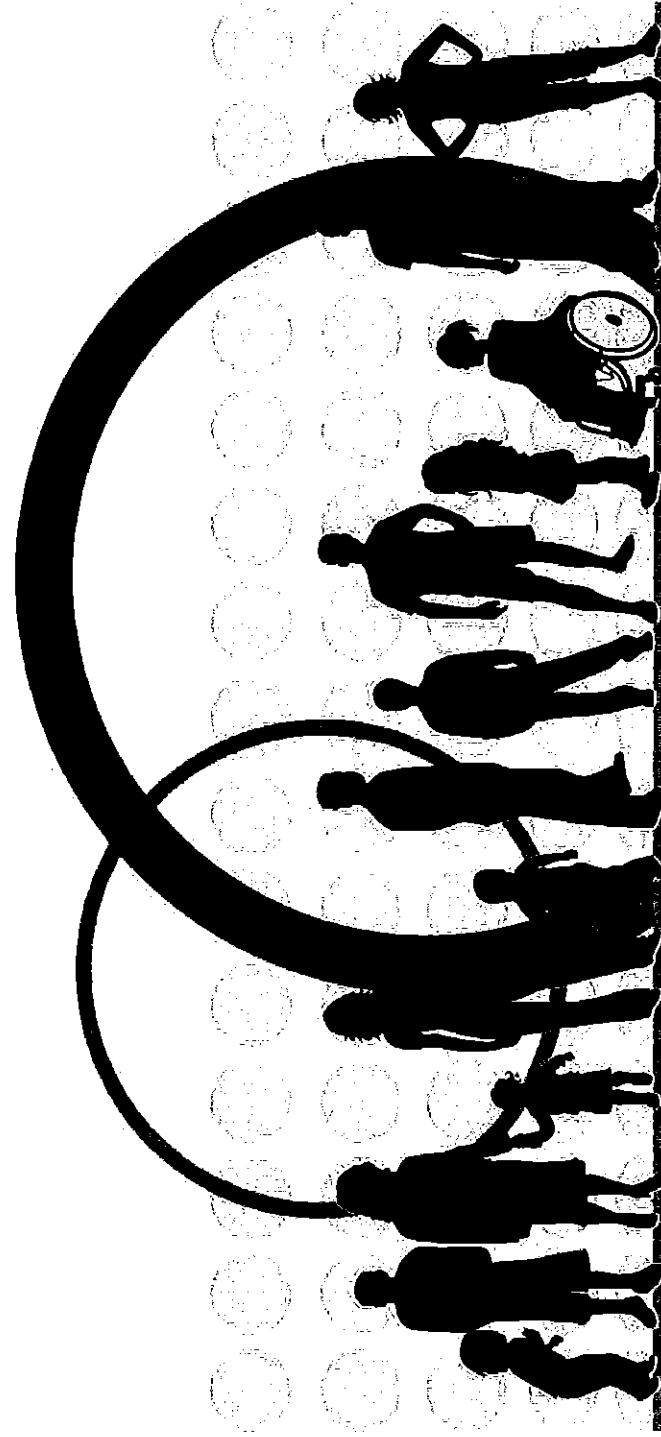


**Parent Census 2016-17**

# **JK - Grade 6**

**School Report**

**Clinton Street Junior Public School**



[www.tdsb.on.ca/research](http://www.tdsb.on.ca/research)

Title: Parent Census 2016-17: School Report for Parents (JK-Grade 6)

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## How to Read and Interpret Your School's Parent Census Results: Some Suggestions

Your school's Parent Census results are listed under two main sections:

**Section A: Demographic Characteristics** (p. 1) – summarizes the key student and parent/caregiver demographic information collected in the 2016-17 Parent Census.

**Sections B: Parents' Perceptions** (pp. 2-5) – contains your school results for all survey questions from both Census Forms A and B. The frequency results for the items are listed along with the actual wording of the Census questions. It should be noted that the order of the questions presented in this report is not the same as on the questionnaires. Instead, related questions or items are grouped under 10 themes (see Table of Contents) to facilitate interpretation of your school's Parent Census results.

### Who should be involved in examining the data?

School administrators and their local school team members should examine and discuss the survey results in order to inform their School Improvement Plan.

### How representative are our school results?

All the results in your school Census report were based on the responses collected from your students' parent(s) or caregivers in April 2017. Therefore, the representativeness of your school results depends on your school's return rate. For example, schools with an 80% return can say that the findings represent a large majority of their school population. On the other hand, schools with low response rates (e.g., less than 50%) should interpret the results with great caution.

### Are there any items, questions, or areas that our school should pay attention to?

Read the responses of your school's parents to each survey item carefully. In the Demographic Section (Section A), use a colour marker to highlight where there were significant proportions of your student population with certain backgrounds – e.g., a larger proportion of students were female, from one or two specific racialized groups, or from higher or lower income families.

In Section B, use different colour markers to highlight areas of strength, concern and/or for attention. For positive items (e.g., "My child enjoys school"), see if the percentage of parents who answered "all the time/often" is acceptable to you as a school leader/team. If the percentage is too low, flag it as an area of concern or attention, etc. If the items are negative (e.g., "Concerns about my child being bullied"), you may consider not only "all the time/often" but also "sometimes", since any bullying should not be tolerable. After examining and highlighting the responses for both sections, you can use the attached **At-a-Glance Data Interpretation Worksheet** (pp. 6-7) to identify key areas of focus for your school.

## Some Guiding Questions for Discussion

### Section A – Demographic Characteristics

- *Are there any surprises in the demographic section?*
- *What does the student and parent/caregiver demographic profile of our school tell us about the strengths, challenges, and needs of our student population?*
- *How is our school organized (e.g., programs, extra-curricular activities, timetabling, etc.) to support the varying needs of our students and parents/caregivers?*
- *What kinds of programs/strategies are in place to help support the differentiated needs of our student population?*

### Section B – Parents' Perceptions

The data for this section is presented by theme. For each theme, the following questions may be helpful for discussion:

- *What are the strengths and challenges within each of the 10 areas (e.g. Overall School Experiences, Sense of Safety in School and Neighbourhood, Student Relationships with Peers, Student Activities Outside of School, Parents' Perception of their Child's Well-Being, etc.)?*
- *What programs/strategies does our school have in place to address these challenges?*
- *How is our school currently capitalizing on its strengths in the 10 areas? What further supports are required at the system, Learning Network/Learning Centre, and school level to better serve the students' needs?*
- *How does our current school plan address the needs of our students and parent/caregivers?*
- *Identify one to three key actions we need to take as a school to improve students' experiences.*

Note: Aside from Census School Reports, a series of system-level reports including Census Fact Sheets and Census Portraits will be released in fall 2018. These thematic documents contain detailed analyses showing patterns and trends, as well as relationships among different variables (e.g., the association of school engagement by gender, race/ethnicity, and socioeconomic background).

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## Section A: DEMOGRAPHIC CHARACTERISTICS

### (1) ABOUT STUDENTS

<b>Total Response</b>	<b>School</b>
Number of respondents	242
Return rate	61%
<b>Gender</b>	
Female	40%
Male	60%
Nonbinary	<1%
<b>Place of Birth</b>	
Canada	93%
Outside Canada	7%
<b>Racial Background</b>	
Black	1%
East Asian	14%
Indigenous: First Nations, Métis and/or Inuit	0%
Latin American	1%
Middle Eastern	<1%
South Asian	3%
Southeast Asian	<1%
White	63%
Mixed	17%
<b>Disability</b>	
Yes	12%
No	85%
Not sure	3%

### (2) ABOUT PARENTS / CAREGIVERS AND FAMILY

<b>Parental Presence at Home</b>	<b>School</b>
Two parents (e.g., Mother and Father, Mother and Mother, Father and Father)*	93%
Mother only	6%
Father only	0%
Other (e.g., Grandparent, Foster Parent, Other adult relative, Guardian, Group home caregiver)	<1%
<b>Parent(s) First Language</b>	
English only	65%
English and Other(s)	17%
Other(s) only	18%
<b>Parent(s) Place of Birth</b>	
Canada	48%
Canada and another country	25%
Outside Canada	27%
<b>Parent(s) Faith / Religion / Creed</b>	
Buddhism	3%
Christianity	24%
Hinduism	2%
Islam	2%
Judaism	6%
No religion, Atheism, Agnosticism	34%
Other (e.g., Indigenous spirituality, Sikhism, Spiritual, More than one religion)	29%
<b>Parent(s) Educational Background</b>	
University	83%
College	12%
Secondary School	4%
Elementary School	1%
None	0%
<b>Family Size:</b>	
Number of children:	
One	23%
Two	60%
Three	13%
Four or more	4%
Number of adults (18 years and over):	
One	7%
Two	84%
Three	3%
Four or more	6%
<b>Family Income (annual household income)</b>	
\$100,000+	63%
\$75,000 - \$99,999	12%
\$50,000 - \$74,999	10%
\$30,000 - \$49,999	7%
Less than \$30,000	8%

\* Two parents includes "mother and father", "mother and mother", "father and father", "mother and stepfather", "father and stepmother", and "part of the time with each parent". These households can also include other relatives or guardians.

\*\* Where there are two parents with different levels of education, the higher education is used to represent parents' educational background.

**Section B: PARENTS' PERCEPTIONS**

**(1) OVERALL SCHOOL EXPERIENCE**

<b>(1) How do you feel about your child's school:</b>		<b>School</b>
a) In this school, differences among all people are respected.	All the time / Often	89%
	Sometimes	6%
	Rarely / Never	1%
b) In this school, my child is treated with respect.	Not sure	3%
	All the time / Often	93%
	Sometimes	5%
c) The school rules are applied to my child in a fair way.	Rarely / Never	<1%
	Not sure	1%
	All the time / Often	94%
d) My child enjoys school.	Sometimes	5%
	Rarely / Never	1%
	Not sure	1%
e) My child gets along well with other students.	All the time / Often	84%
	Sometimes	14%
	Rarely / Never	1%
f) My child gets the support needed in this school to learn to the best of my child's ability.	Not sure	<1%
	All the time / Often	94%
	Sometimes	5%
g) I am satisfied with how my child's teacher adjusts their teaching style to meet my child's learning needs.	Rarely / Never	<1%
	Not sure	0%
	All the time / Often	77%
	Sometimes	20%
	Rarely / Never	1%
	Not sure	2%
	All the time / Often	81%
	Sometimes	13%
	Rarely / Never	4%
	Not sure	2%

**(2) SENSE OF SAFETY IN SCHOOL AND NEIGHBOURHOOD**

<b>(2) How often does your child feel safe:</b>		<b>School</b>
a) In the classroom	All the time / Often	95%
	Sometimes	2%
	Rarely / Never	0%
b) In other parts of the school (e.g., cafeteria, washroom, hallways)	Not sure	3%
	All the time / Often	88%
	Sometimes	7%
c) Outside on school property (e.g., schoolyard)	Rarely / Never	0%
	Not sure	5%
	All the time / Often	90%
d) On their way to school	Sometimes	6%
	Rarely / Never	1%
	Not sure	3%
e) On their way home from school	All the time / Often	98%
	Sometimes	1%
	Rarely / Never	0%
f) On your street or in your neighbourhood	Not sure	2%
	All the time / Often	97%
	Sometimes	1%
	Rarely / Never	0%
	All the time / Often	93%
	Sometimes	3%
	Rarely / Never	1%
	Not sure	3%

**(3) PARENT CONCERNS ABOUT THEIR CHILD AT SCHOOL**

<b>(3) How often do you have the following concerns about your child at school:</b>		<b>School</b>
a) Safety concerns	All the time / Often	9%
	Sometimes	14%
	Rarely / Never	76%
b) Concerns about my child being bullied	Not sure	0%
	All the time / Often	11%
	Sometimes	22%
c) Academic concerns (e.g., learning difficulties, etc)	Rarely / Never	67%
	Not sure	0%
	All the time / Often	19%
d) Behaviour concerns	Sometimes	23%
	Rarely / Never	56%
	Not sure	3%
	All the time / Often	19%
	Sometimes	18%
	Rarely / Never	62%
	Not sure	1%

**(4) STUDENT RELATIONSHIPS WITH PEERS**

(4.1) How easy is it for your child to make new friends:	School
Very easy / Easy	68%
Somewhat easy	23%
Not easy / Not easy at all	9%

(4.2) How many close friends does your child have at school:	School
None	3%
One	5%
Two	17%
Three or more	70%
Not sure	4%

(4.3) Outside of school, how often does your child spend time playing with friends:	School
Weekly	71%
Monthly	19%
A few times this year	8%
Never	2%

**(5) STUDENT ACTIVITIES OUTSIDE OF SCHOOL**

(5.1) Before entering Kindergarten, did your child regularly attend any of the following programs:	School
a) Child care centre	60%
b) Home child care (e.g. non-relative including nanny, babysitter, neighbour)	23%
c) Child-family programs (e.g. Ontario Early Years Centre, Parenting and Family Literacy Centre)	38%
d) Nursery / pre-school program	38%
e) None	5%

(5.2) Is your child currently attending any of the following before-and-after school programs:	School
a) Child care program located in your child's school	30%
b) Child care program located outside the school	3%
c) Home child care (e.g. non-relative including nanny, babysitter, neighbour)	13%
d) Community / recreation program (e.g., Boys and Girls Club, YMCA)	5%
e) None	55%

(5.3) Outside of school, how often does your child take part in the following activities:	School
a) Arts (e.g., visual arts, drama, dance)	Weekly 34% Monthly 9% A few times this year 33% Never 24%
b) Music (e.g., choir, piano lessons)	Weekly 39% Monthly 5% A few times this year 21% Never 35%
c) Individual sports (e.g., swimming lessons, tennis, gymnastics)	Weekly 62% Monthly 10% A few times this year 16% Never 12%
d) Team sports (e.g., basketball, soccer, cricket, hockey)	Weekly 34% Monthly 7% A few times this year 26% Never 33%
e) Cultural group, faith / religious activities	Weekly 14% Monthly 6% A few times this year 18% Never 63%
f) Clubs (e.g., Boys and Girls Clubs, nature club, chef club)	Weekly 15% Monthly 3% A few times this year 16% Never 65%

**(6) PARENT-SCHOOL RELATIONSHIPS**

<b>(6.1) How do you feel about your child's school?</b>		<b>School</b>
a) I feel welcome in my child's school.	All the time / Often	93%
	Sometimes	6%
	Rarely / Never	<1%
	Not sure	<1%

<b>(6.2) Have you ever felt uncomfortable at your child's school because of:</b>		<b>School</b>
a) Your gender identity	Strongly agree / Agree	0%
	Not sure	4%
	Disagree / Strongly Disagree	96%
b) Your racial / cultural background	Strongly agree / Agree	1%
	Not sure	4%
	Disagree / Strongly Disagree	95%
c) Your faith / religion	Strongly agree / Agree	5%
	Not sure	3%
	Disagree / Strongly Disagree	92%
d) Your sexual orientation	Strongly agree / Agree	2%
	Not sure	5%
	Disagree / Strongly Disagree	93%
e) Your disability	Strongly agree / Agree	0%
	Not sure	5%
	Disagree / Strongly Disagree	95%
f) Your family's level of income	Strongly agree / Agree	6%
	Not sure	5%
	Disagree / Strongly Disagree	89%
g) Your appearance (e.g., your clothing, etc.)	Strongly agree / Agree	5%
	Not sure	4%
	Disagree / Strongly Disagree	91%

<b>(6.3) This school year, how often have you:</b>		<b>School</b>
a) Attended parent / teacher interviews	All the time / Often	68%
	Sometimes	25%
	Rarely / Never	7%
	Not sure	1%
b) Attended meetings and events at this school	All the time / Often	44%
	Sometimes	39%
	Rarely / Never	15%
	Not sure	1%
c) Volunteered at this school	All the time / Often	18%
	Sometimes	29%
	Rarely / Never	52%
	Not sure	1%
d) Communicated with your child's teachers or with the school (e.g., through telephone, email, your child's school agenda)	All the time / Often	51%
	Sometimes	39%
	Rarely / Never	9%
	Not sure	<1%
e) Been contacted by the school about your child	Weekly or more	8%
	Monthly	10%
	Every few months / Once or twice this year	39%
	Rarely / Never	43%

**(7) HOME SUPPORT**

<b>(7) This school year, how often have you:</b>		<b>School</b>
a) Received communication from your child's teacher about how you can support / improve your child's learning at home	Weekly or more	10%
	Monthly	14%
	Every few months / Once or twice this year	39%
	Rarely / Never	37%
b) Read with your child at home	All the time / Often	66%
	Sometimes	25%
	Rarely / Never	9%
	Not sure	0%
c) Helped with your child's homework	All the time / Often	68%
	Sometimes	22%
	Rarely / Never	10%
	Not sure	0%



**(8) PARENTS' PERCEPTIONS OF THEIR CHILD'S WELL-BEING**

<b>(8.1) How often does your child:</b>		<b>School</b>
a) Seem happy	All the time / Often	94%
	Sometimes	6%
	Rarely / Never	0%
	Not sure	0%
b) Seem to enjoy their daily activities	All the time / Often	89%
	Sometimes	11%
	Rarely / Never	0%
	Not sure	0%
c) Not want to go to school	All the time / Often	6%
	Sometimes	19%
	Rarely / Never	74%
	Not sure	1%
d) Complain of headaches / stomach aches	All the time / Often	5%
	Sometimes	22%
	Rarely / Never	71%
	Not sure	1%
e) Seem tired in the morning	All the time / Often	19%
	Sometimes	42%
	Rarely / Never	38%
	Not sure	0%
f) Seem irritable or in a bad mood	All the time / Often	3%
	Sometimes	52%
	Rarely / Never	45%
	Not sure	1%
g) Seem nervous or anxious	All the time / Often	10%
	Sometimes	34%
	Rarely / Never	55%
	Not sure	1%
<b>(8.2) How easy is it for your child to:</b>		<b>School</b>
a) Cope with difficulties	Very easy / Easy	36%
	Somewhat Easy	50%
	Not easy / Not easy at all	14%
	Very easy / Easy	39%
b) Control behaviour when angry or upset	Somewhat Easy	41%
	Not easy / Not easy at all	20%

**(9) TRANSPORTATION TO AND FROM SCHOOL**

<b>(9.1) How does your child usually get to school:</b>		<b>School</b>
	Walk	56%
	Bicycle	3%
	School bus	11%
	Public transit (e.g., TTC bus, subway)	2%
	Car	24%
	More than one mode of transportation	3%
	Other	<1%
<b>(9.2) How does your child usually come home from school:</b>		<b>School</b>
	Walk	62%
	Bicycle	2%
	School bus	11%
	Public transit (e.g., TTC bus, subway)	4%
	Car	17%
	More than one mode of transportation	3%
	Other	<1%

**(10) PHYSICAL HEALTH CHECK-UPS**

<b>(10) How often does your child go to:</b>		<b>School</b>
a) A doctor for a physical health check-up	Once a year or more	82%
	Once every few years	14%
	Once	4%
	Never	0%
b) A doctor for an eyesight test	Once a year or more	39%
	Once every few years	40%
	Once	13%
	Never	8%
c) A doctor for a hearing test	Once a year or more	18%
	Once every few years	37%
	Once	26%
	Never	19%
d) A dentist to have their teeth checked	Once a year or more	96%
	Once every few years	3%
	Once	1%
	Never	1%

## At-a-Glance Data Interpretation Worksheet

<b>School:</b>	<b>Date:</b>	
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<b>Section A: Demographic Characteristics</b>	
<b>Student Demographic Highlights</b>	
Gender	
Place of Birth	
Racial Background	
Disability	
<b>Parent / Caregivers and Family Demographic Highlights</b>	
Parental Presence at Home	
Parent(s)' First Language	
Parent(s)' Place of Birth	
Parent(s)' Faith / Religion / Creed	
Parent(s)' Educational Background	
Family Size	
Family Income	

<b>Section B: Parents' Perceptions</b>	
<b>Strengths</b>	<b>Areas for Improvement</b>
(1) Overall School Experience	
(2) Sense of Safety in School and Neighbourhood	
(3) Parent Concerns about their Child at School	
(4) Student Relationships with Peers	

	Strengths	Areas for Improvement
(5) Student Activities Outside of School		
(6) Parent-School Relationships		
(7) Home Support		
(8) Parents' Perceptions of their Child's Well-Being		
(9) Transportation to and from School		
(10) Physical Health Check-ups		

**Based on your knowledge of your school, why do you think the data shows what it does?**

**Next Steps (School Plans or Actions)**

