

Student Census 2016-17

Grades 4-6

School Report

Clinton Street Junior Public School



www.tdsb.on.ca/research

Title: 2016-17 Grades 4-6 Student Census: School Report

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How to Read and Interpret Your School's Student Census Results: Some Suggestions

Your school's Student Census results are listed under two main sections:

Section A: Student Demographic Characteristics (p. 1) – summarizes the key demographic information collected in the 2016-17 Student Census.

Section B: Student Experiences in School and Outside of School (pp. 2-6) – contains your school results for all survey questions from both Census Forms A and B. The frequency results for the items are listed along with the actual wording of the Census questions. It should be noted that the order of the questions presented in this report is not the same as on the questionnaires. Instead, related questions or items are grouped under 8 themes (see Table of Contents) to facilitate interpretation of your school's Student Census results.

Who should be involved in examining the data?

School administrators and their local school team members should examine and discuss the survey results in order to inform their School Improvement Plan.

How representative are our school results?

All the results in your school Census report were based on the responses collected from your students in April 2017. Therefore, the representativeness of your school results depends on your school's return rate. For example, schools with an 80% return can say that the findings represent a large majority of their school population. On the other hand, schools with low response rates (e.g., less than 50%) should interpret the results with great caution.

Are there any items, questions, or areas that our school should pay attention to?

Read your students' overall responses to each survey item carefully. In the Demographic Section (Section A), use a colour marker to highlight where there were significant proportions of your student population with certain backgrounds – e.g., a larger proportion of students were female, from one or two specific racialized groups, or from higher or lower income families.

In Section B, use different colour markers to highlight areas of strength, concern and/or for attention. For positive items (e.g., "I enjoy school"), see if the percentage of students who answered "all the time/often" is acceptable to you as a school leader/team. If the percentage is too low, flag it as an area of concern or attention, etc. If the items are negative (e.g., being bullied), you may consider not only "all the time/often" but also "sometimes", since any bullying should not be tolerable. After examining and highlighting the responses for both sections, you can use the attached **At-a-Glance Data Interpretation Worksheet** (pp. 7-8) to identify key areas of focus for your school.

Some Guiding Questions for Discussion

Section A – Student Demographic Characteristics

- *Are there any surprises in the student demographic section?*
- *What does the student demographic profile of our school tell us about the strengths, challenges, and needs of our student population?*
- *How is our school organized (e.g., programs, extra-curricular activities, timetabling, etc.) to support the varying needs of our students?*
- *What kinds of programs/strategies are in place to help support the differentiated needs of our student population?*

Section B – Student Experiences in School and Outside of School

The data for this section is presented by theme. For each theme, the following questions may be helpful for discussion:

- *What are the strengths and challenges within each of the 8 areas (e.g., School Climate, Relationships with Peers, School Safety, Physical Health, Emotional Well-being, etc.)?*
- *What programs/strategies does our school have in place to address these challenges?*
- *How is our school currently capitalizing on its strengths in the 8 areas? What further supports are required at the system, Learning Network/Learning Centre, and school level to better serve the students' needs?*
- *How does our current school plan address the needs of our students?*
- *Identify one to three key actions we need to take as a school to improve students' experiences.*

Note: Aside from Census School Reports, a series of system-level reports including Census Fact Sheets and Census Portraits will be released in fall 2018. These thematic documents contain detailed analyses showing patterns and trends, as well as relationships among different variables (e.g., the association of school engagement by gender, race/ethnicity, and socio-economic background).

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Section A: STUDENT DEMOGRAPHIC CHARACTERISTICS

(1) ABOUT STUDENTS

		School
Total Response		
Number of respondents		183
Return rate		86%
Gender Identity		
Female		40%
Male		60%
Nonbinary		1%
First Language		
English only		68%
English and Other(s)		20%
Other(s) only		12%
Place of Birth		
Canada		90%
Outside Canada		10%
Racial Background		
Black		2%
East Asian		14%
Indigenous: First Nations, Métis and/or Inuit		1%
Latin American		1%
Middle Eastern		1%
South Asian		3%
Southeast Asian		1%
White		58%
Mixed		19%

(2) ABOUT PARENTS / CAREGIVERS

		School
Parental Presence at Home*		
Two parents		92%
Mother only		8%
Father only		0%
Other		0%
Parent(s)' Place of Birth		
Canada		42%
Canada and another country		31%
Outside Canada		26%

* **Two parents** includes "mother and father", "mother and mother", "father and father", "mother and stepfather", "father and stepmother", and "part of the time with each parent". These households can also include other relatives or guardians. **Mother only** and **father only** can also include other relatives or guardians (e.g., grandparents). **Other** includes those students living with someone other than their parents, which can include grandparent(s), foster parent(s), other adult relative(s) or guardian(s), or group home caregiver(s).

Section B: STUDENT EXPERIENCES IN SCHOOL AND OUTSIDE OF SCHOOL

(1) OVERALL SCHOOL EXPERIENCE

(1) How do you feel about your school:		School
a) My school is a friendly and welcoming place.	All the time / Often	76%
	Sometimes	19%
	Rarely / Never	5%
b) I enjoy school.	All the time / Often	63%
	Sometimes	25%
	Rarely / Never	12%
c) I get along well with other students in my school.	All the time / Often	81%
	Sometimes	14%
	Rarely / Never	5%
d) I feel accepted by students in my school.	All the time / Often	71%
	Sometimes	20%
	Rarely / Never	9%
e) My teachers care about me.	All the time / Often	80%
	Sometimes	13%
	Rarely / Never	7%
f) I feel accepted by other adults in my school.	All the time / Often	76%
	Sometimes	18%
	Rarely / Never	6%
g) In my school, I get the help I need to do well.	All the time / Often	78%
	Sometimes	16%
	Rarely / Never	7%
h) School rules are fair.	All the time / Often	53%
	Sometimes	24%
	Rarely / Never	22%

(2) CLASS PARTICIPATION

(2) How often do you feel comfortable:		School
a) Answering questions in class	All the time / Often	74%
	Sometimes	22%
	Rarely / Never	3%
b) Speaking up in class to give your opinion	All the time / Often	59%
	Sometimes	27%
	Rarely / Never	13%
c) Participating in class activities and discussions	All the time / Often	87%
	Sometimes	8%
	Rarely / Never	6%

(3) RELATIONSHIPS WITH PEERS

(3.1) How easy is it for you to make new friends at school:		School
	Very easy / Easy	66%
	Somewhat easy	19%
	Not easy / Not easy at all	15%

(3.2) How many close friends do you have at school:		School
	None	1%
	One	4%
	Two	19%
	Three or more	75%

(4) SCHOOL SAFETY

(4.1) How often do you feel safe:		School
a) In the classroom	All the time / Often	86%
	Sometimes	7%
	Rarely / Never	7%
b) In other parts of the school (e.g., cafeteria, washroom, hallways)	All the time / Often	81%
	Sometimes	14%
	Rarely / Never	5%
c) In the school yard	All the time / Often	80%
	Sometimes	14%
	Rarely / Never	6%
d) On your way to school	All the time / Often	89%
	Sometimes	8%
	Rarely / Never	3%
e) On your way home from school	All the time / Often	91%
	Sometimes	6%
	Rarely / Never	3%
f) On your street or in your neighbourhood	All the time / Often	88%
	Sometimes	8%
	Rarely / Never	4%

(4.2) At your school during the school year, how often have you:		School
a) Been hit, punched, kicked, tripped or spit at (Physically bullied)	All the time / Often	7%
	Sometimes	13%
	Rarely / Never	79%
b) Been teased, called names, made fun of, or put down (Verbally bullied)	All the time / Often	15%
	Sometimes	25%
	Rarely / Never	61%
c) Been left out from a group, had rumours or lies spread about you (Socially bullied)	All the time / Often	9%
	Sometimes	18%
	Rarely / Never	73%
d) Been threatened or made to look bad using online games or on social media (Cyber bullied)	All the time / Often	3%
	Sometimes	2%
	Rarely / Never	96%
e) Had your things stolen or damaged on purpose (e.g., your books, school bag, clothing, or phone)	All the time / Often	3%
	Sometimes	9%
	Rarely / Never	88%

(5) TRANSPORTATION TO AND FROM SCHOOL

(5.1) How do you usually get to school:		School
Walk	48%	
Bicycle	1%	
School bus	18%	
Public transit (e.g., TTC bus, subway)	4%	
Car	26%	
More than one mode of transportation	1%	
Other	1%	

(5.2) How do you usually come home from school:		School
Walk	52%	
Bicycle	1%	
School bus	20%	
Public transit (e.g., TTC bus, subway)	7%	
Car	20%	
More than one mode of transportation	0%	
Other	1%	

(6) EXTRA-CURRICULAR ACTIVITIES

(6.1) How often do you take part in these school activities:		School
a) Arts (e.g., crafts, painting)	One or more days a week	57%
	About once a month	24%
	Once / A few times this year	18%
	Never	1%
b) Drama or dance	One or more days a week	33%
	About once a month	22%
	Once / A few times this year	39%
	Never	6%
c) Music (e.g., band, choir)	One or more days a week	77%
	About once a month	3%
	Once / A few times this year	12%
	Never	8%
d) School clubs (e.g., chess, environment)	One or more days a week	55%
	About once a month	7%
	Once / A few times this year	18%
	Never	20%
e) Sports (e.g., track and field, house leagues, sport teams)	One or more days a week	57%
	About once a month	17%
	Once / A few times this year	15%
	Never	10%
f) School field trips	One or more days a week	21%
	About once a month	25%
	Once / A few times this year	53%
	Never	1%

(6.2) How often do you take part in these activities <u>outside of school</u> (not part of school):		School
a) Art lessons or activities (e.g., crafts, painting)	One or more days a week	20%
	About once a month	6%
	Once / A few times this year	28%
	Never	46%
b) Drama or dance lessons or activities	One or more days a week	22%
	About once a month	8%
	Once / A few times this year	27%
	Never	43%
c) Music lessons, band or choir	One or more days a week	36%
	About once a month	2%
	Once / A few times this year	22%
	Never	40%
d) Individual sports (e.g., swimming lessons, tennis, gymnastics)	One or more days a week	56%
	About once a month	8%
	Once / A few times this year	15%
	Never	22%
e) Team sports (e.g., basketball, soccer, cricket, hockey)	One or more days a week	36%
	About once a month	9%
	Once / A few times this year	15%
	Never	40%
f) Clubs or organizations (e.g., Boys and Girls Clubs, nature club, chef club)	One or more days a week	13%
	About once a month	8%
	Once / A few times this year	16%
	Never	62%
g) Cultural group, faith / religious activities	One or more days a week	9%
	About once a month	7%
	Once / A few times this year	13%
	Never	71%
h) Spending time playing with friends	One or more days a week	66%
	About once a month	22%
	Once / A few times this year	7%
	Never	6%

(6.3) How much time do you usually spend:		School
a) Watching TV or videos (including Netflix, YouTube) after school	None	12%
	Less than one hour	28%
	1-2 hours	33%
	2-3 hours	8%
	More than 3 hours	19%
b) Playing computer/ video games after school	None	13%
	Less than one hour	43%
	1-2 hours	20%
	2-3 hours	9%
	More than 3 hours	15%
c) Using Social Media in your free time	I do not use it	52%
	About once a week	9%
	About once a day	13%
	Several times a day	17%
	Almost constantly	8%

(7) PHYSICAL HEALTH

(7.1) During a regular school week, how often do you:		School
a) Exercise or take part in a sport that causes you to sweat and breathe harder (e.g., gym time, running, swimming, biking, soccer)	Every day	29%
	Most days	36%
	1-2 days	28%
	Rarely / Never	8%
b) Eat breakfast or a snack in the morning <u>before</u> school starts	Every day	90%
	Most days	7%
	1-2 days	0%
	Rarely / Never	3%
c) Eat breakfast or a snack in the morning <u>provided by your school</u>	Every day	2%
	Most days	1%
	1-2 days	2%
	Rarely / Never	95%
d) Eat lunch	Every day	92%
	Most days	3%
	1-2 days	1%
	Rarely / Never	3%
e) Eat dinner	Every day	94%
	Most days	4%
	1-2 days	0%
	Rarely / Never	1%
f) Eat vegetables (fresh, frozen or canned)	Every day	66%
	Most days	25%
	1-2 days	5%
	Rarely / Never	3%
g) Eat fruits (fresh, frozen or canned)	Every day	65%
	Most days	29%
	1-2 days	3%
	Rarely / Never	3%
h) Eat/drink dairy products/alternatives (e.g., milk, cheese, paneer, soy milk)	Every day	69%
	Most days	23%
	1-2 days	2%
	Rarely / Never	5%
i) Drink pop or sweetened drinks (e.g., cola, ginger ale, energy drink)	Every day	9%
	Most days	9%
	1-2 days	22%
	Rarely / Never	60%
j) Eat fast food (e.g., fries, burger, pizza)	Every day	2%
	Most days	4%
	1-2 days	27%
	Rarely / Never	66%
k) Feel hungry because there is not enough food at home	Every day	1%
	Most days	3%
	1-2 days	7%
	Rarely / Never	88%

(7.2) How often do you usually:		School
a) Go to a doctor for an eyesight test	Once a year or more	46%
	Once every few years	22%
	Once	9%
	Never	4%
	Not sure	18%
b) Go to a doctor for a hearing test	Once a year or more	28%
	Once every few years	24%
	Once	11%
	Never	13%
	Not sure	24%
c) Go to a dentist to have your teeth checked	Once a year or more	85%
	Once every few years	8%
	Once	0%
	Never	1%
	Not sure	6%

(8) EMOTIONAL WELL-BEING

(8) Over the last school year, how often have you felt:		School
a) Good about yourself	All the time / Often	76%
	Sometimes	17%
	Rarely / Never	7%
b) Hopeful about the future	All the time / Often	66%
	Sometimes	20%
	Rarely / Never	14%
c) You liked the way you look	All the time / Often	69%
	Sometimes	20%
	Rarely / Never	11%
d) Happy	All the time / Often	85%
	Sometimes	9%
	Rarely / Never	7%
e) Lonely	All the time / Often	14%
	Sometimes	16%
	Rarely / Never	70%
f) Nervous or worried	All the time / Often	16%
	Sometimes	33%
	Rarely / Never	51%
g) Sad	All the time / Often	11%
	Sometimes	25%
	Rarely / Never	64%
h) Under a lot of stress or pressure	All the time / Often	21%
	Sometimes	28%
	Rarely / Never	51%
i) You were losing confidence in yourself	All the time / Often	12%
	Sometimes	17%
	Rarely / Never	71%

At-a-Glance Data Interpretation Worksheet

School:		Date:	
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Section A: Student Demographic Characteristics	
Highlights	
Gender Identity	
First Language	
Student Place of Birth	
Racial Background	
Parental Presence at Home	
Parent(s)' Place of Birth	
Other	

Section B: Student Experiences In School		
	Strengths	Areas for Improvement
(1) Overall School Experience		
(2) Class Participation		
(3) Relationships with Peers		
(4) School Safety		

Section B: Student Experiences Outside of School		
	Strengths	Areas for Improvement
(5) Transportation to and from school		
(6) Extra-Curricular Activities		
(7) Physical Health		
(8) Emotional Well-Being		

Based on your knowledge of your school, why do you think the data shows what it does?

Next Steps (School Plans or Actions)